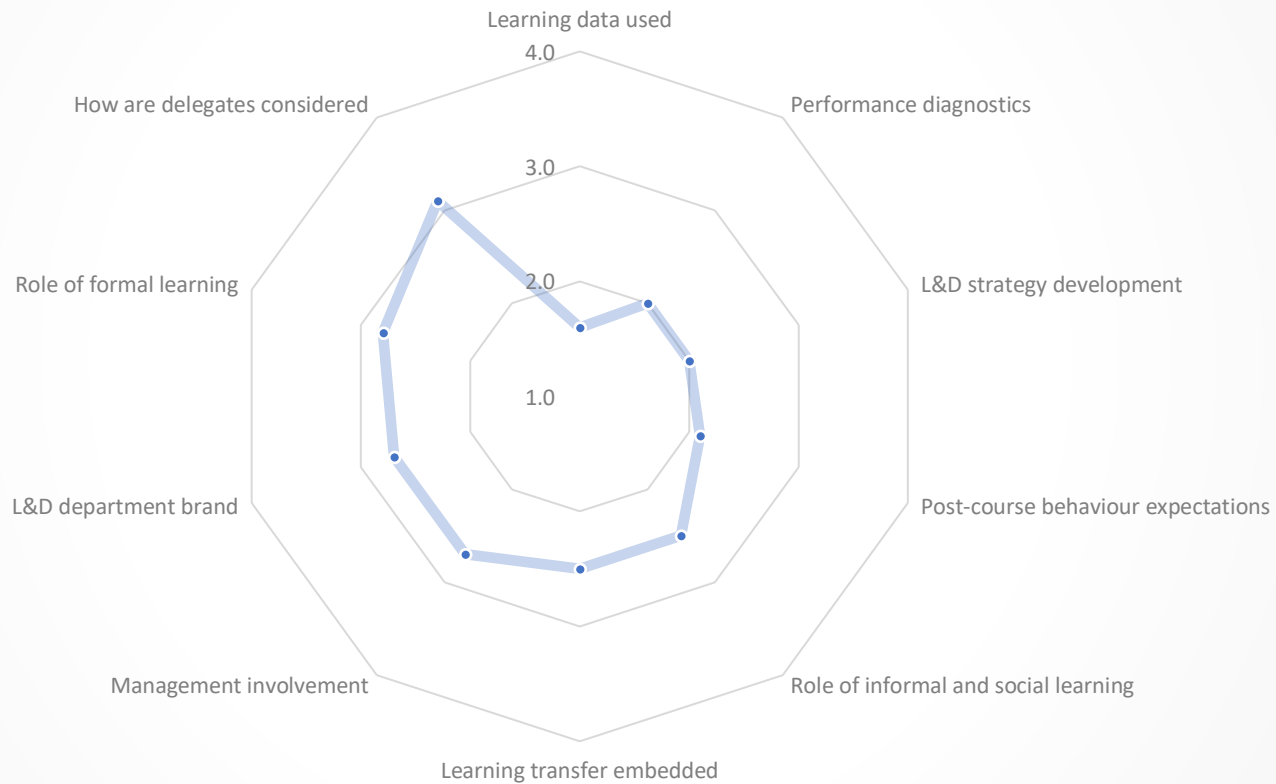




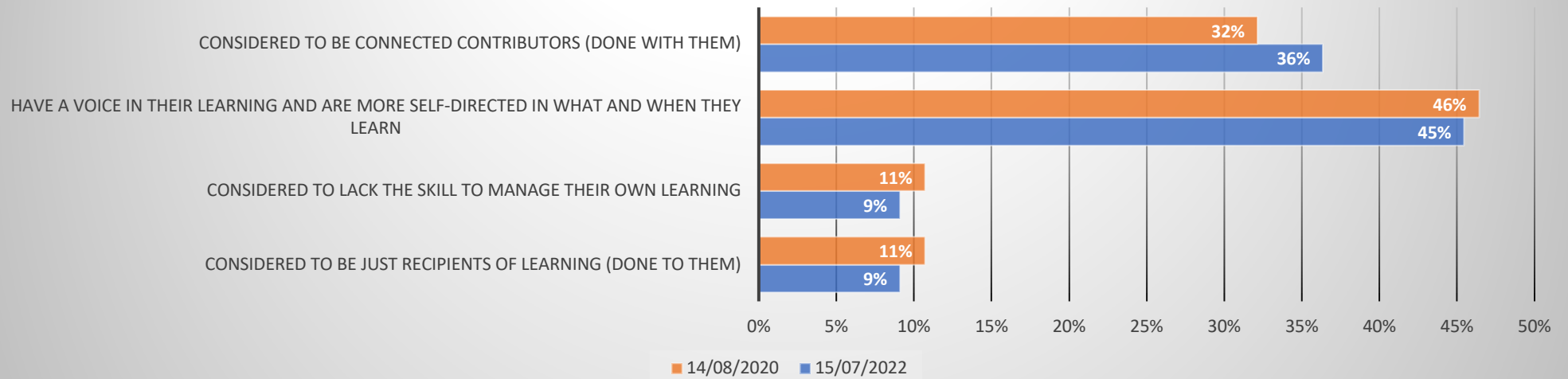
L&D maturity poll completed by 11 CEOs and C-Suite members at mid-sized professional services firms on 15 July 2022 as part of the 'Re-tuning your firm' show

L&D maturity - survey conducted on 15 July 2022 (4 = High)

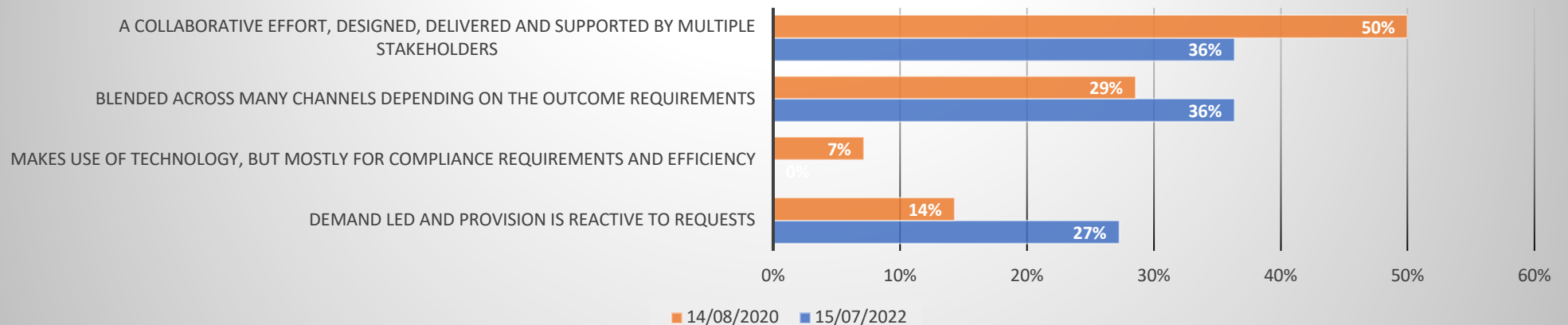


The content of this summary can be used freely without limit, provided reference is made to the Managing Partners' Forum 'Re-tuning your Firm' show ©2022 Practice Management International LLP

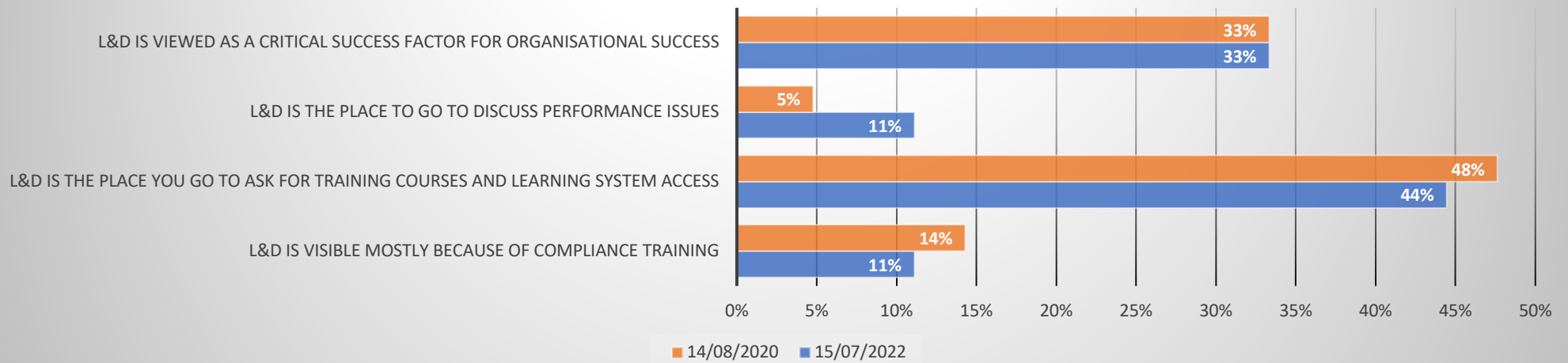
How are delegates/learners (anyone participating in a formal learning programme) considered at your firm?



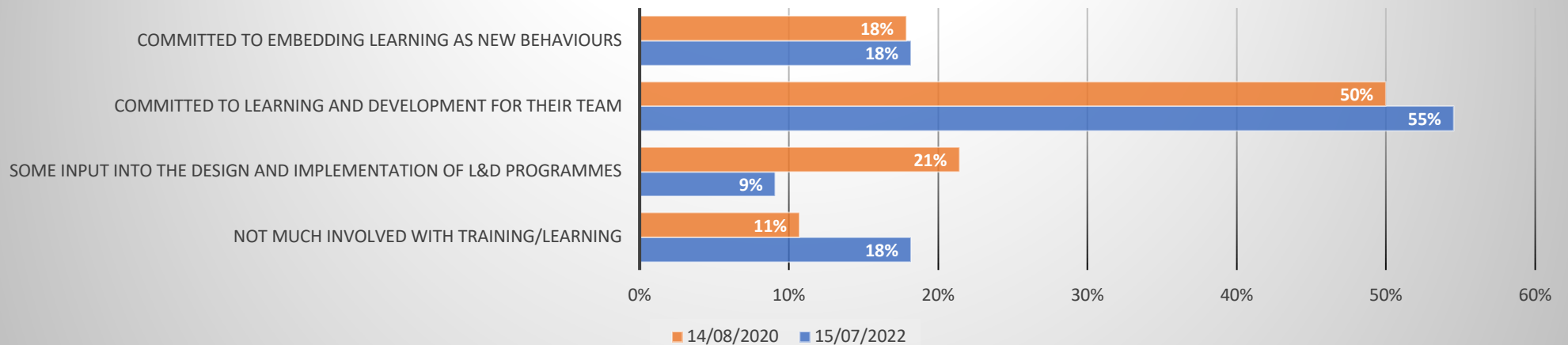
How would you describe the role of formal learning (learning that is planned and 'delivered' in some way) at your firm?



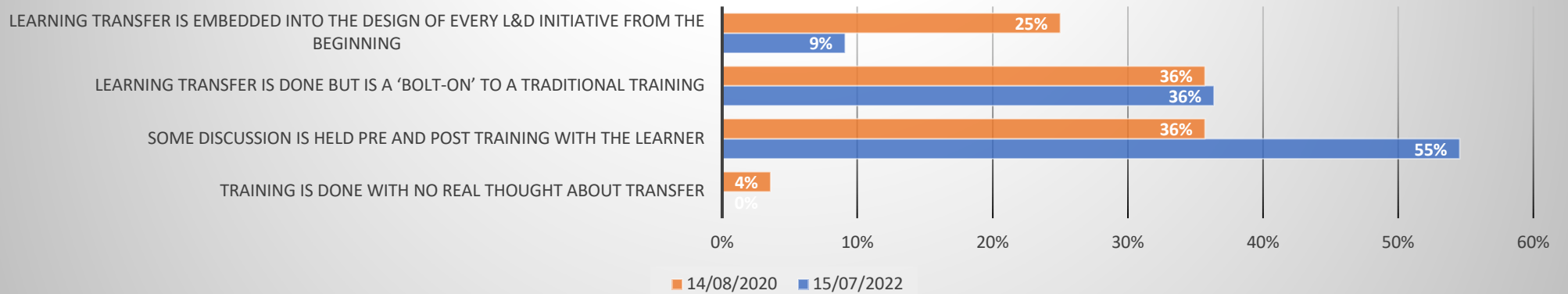
How would you describe the brand of the L&D department (L&D as an entity has a brand. What do people think of L&D?) at your firm?



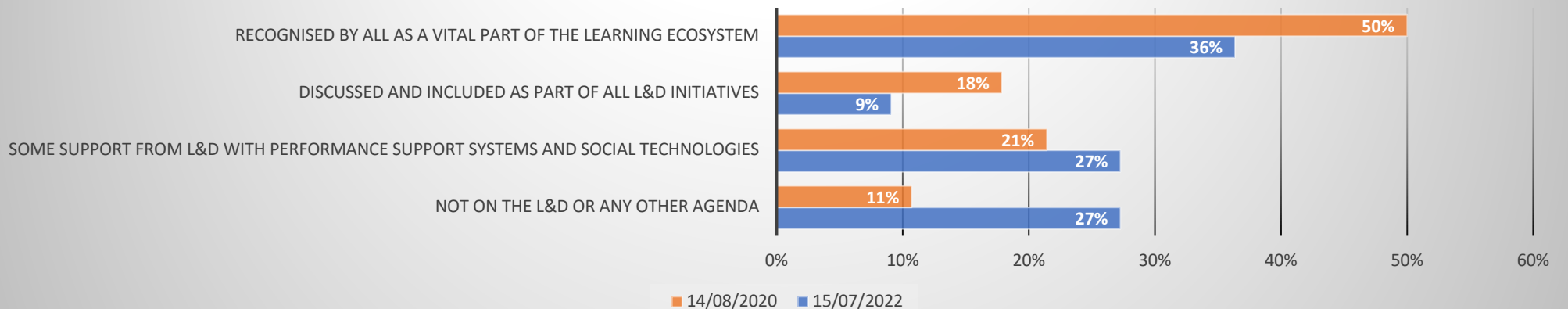
To what extent are managers (anyone with management responsibility over others) involved with training/learning at your firm?



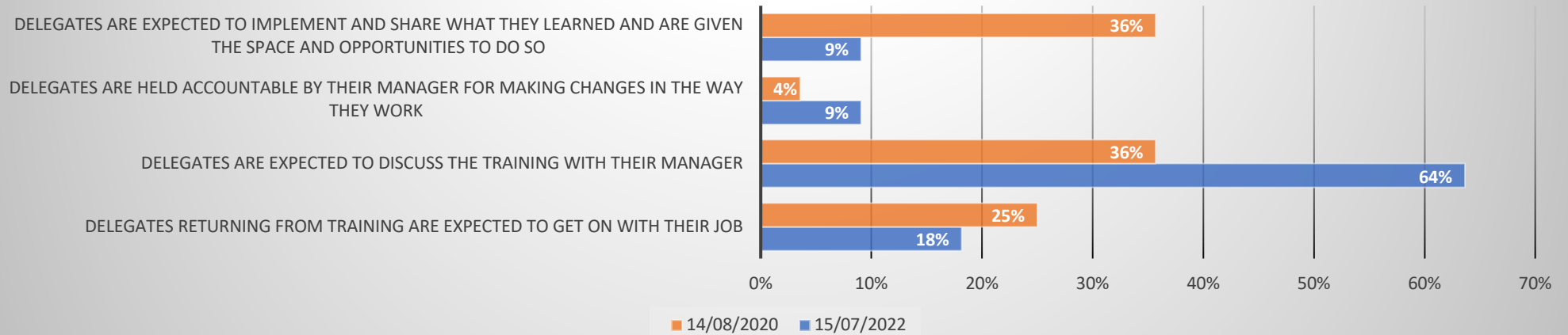
To what extent is learning transfer (the transfer of formal learning into desired new ways of working and sustained behaviour change) embedded into your firm?



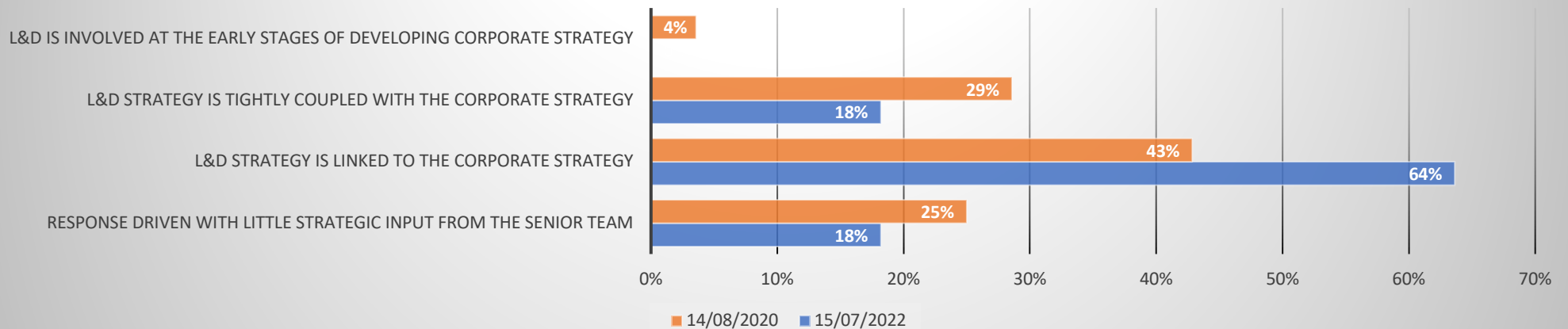
How would you describe the role of informal and social learning (learning that is unplanned, and just happens as people go about their work; talking, observing, Googling, experiencing) at your firm?



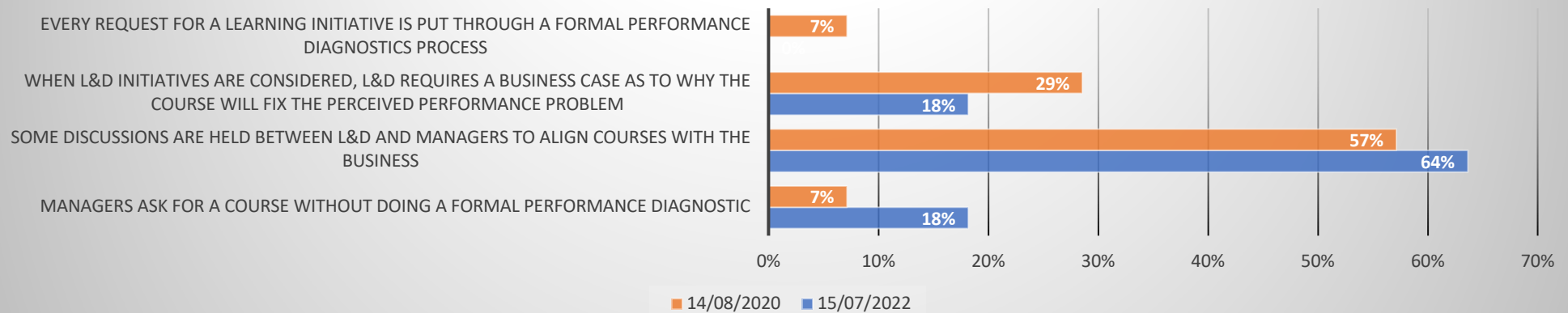
How would you describe expectations over the return from training (how a delegate is expected to behave on returning to their desk after a training course) at your firm?



How would you describe the L&D governance (how learning strategy is developed and implemented) at your firm?



How are performance diagnostics (a formal process to discover what is causing the perceived gap between current and desired performance) viewed at your firm?



To what extent is learning data (how data is gathered and analysed in relation to learning programmes) used at your firm?

